

Saluda County School District Strategic Plan

Developed 2010-11

For School Years:

2010-11 Planning Year

2011-12 Year 1 Implementation (Reviewed/updated 1-13-2012)

2012-13 Year 2 Implementation

2013-14 Year 3 Implementation

2014-15 Year 4 Implementation

2015-16 Year 5 Implementation

**and year to revise/develop new
plan, as needed**

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 1

By 2015-16, 100% of students in 5K will score at or above K level in reading, as assessed by the District Language Arts Assessment.

INTERIM PERFORMANCE GOAL:

By 2011-12, at least 84% of students in 5K will score at or above K level in reading, as assessed by the District Language Arts Assessment.

DATA SOURCE(S):

Kindergarten assessment data and Teacher observations

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 75%	Planning Year ** 82.8%***	Year 1 84%*	Year 2 85%*	Year 3 90%*	Year 4 95%*	Year 5 100%*

*Represents projections of improvement
 ** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.
 ***Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u> (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
1.1 Support effective early childhood reading instruction.					
1.1.a District representative will attend state level meetings concerning Common Core Standards and will disseminate all information obtained from the state level to all schools.	June 2012- Aug. 2016	Director of Curriculum and Accountability	\$1000 Travel cost	Teacher Quality	
1.1.b Continue and expand utilization of technology to impact student achievement and engagement (i.e. Waterford, Smart Board, Study Island, etc.)	Aug. 2012- June 2016	Director of Technology	\$20,000	K5 and 6-8 Enhancement Funds	

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
1.1.c Continue to provide training to all teachers and implement/expand Balanced Literacy and Write From The Beginning Programs.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
1.1.d Expand to serve the most at-risk 4-year old students for 4K programs in order to promote early literacy and school readiness.	Aug. 2012- June 2016	Director of Curriculum and Accountability	Additional teacher at SPS & HES \$100,000	General Fund	

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
1.1.e Expand the ESOL program to accommodate the needs of the growing and changing ESOL population.	Aug. 2012- June 2016	Director of Curriculum and Accountability	Additional teacher at SPS \$50,000	General Fund	
1.1.f Form a district committee to research and study the changes in demographics and compile district data. Utilize data to meet the educational needs of all students.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
1.1.g Revise district 5K reading assessment.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
1.1.h Provide Spanish 101 classes to all Kindergarten students.	Aug. 2012- June 2016	Director of Curriculum and Accountability			

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
1.1.i Utilize the language of Common Core Reading Standards during instruction by teachers and students to express ELA ideas precisely.	Aug. 2012- June 2016	Principals	\$0		
1.1.j Analyze reading data, share instructional strategies and collaborate with Professional Learning Communities.	Aug. 2012- June 2016	Principals	\$0		
1.1.k Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
1.1.l Designate an area and construct Data Walls in ELA.	Aug. 2011- June 2016	Principals	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 2

By 2015-16, 100% of students in 5K will score at or above K level in math, as assessed by the District Math Assessment.

INTERIM PERFORMANCE GOAL:

By 2011-12, at least 91%% of students in 5K will score at or above K level in math, as assessed by the District Math Assessment.

DATA SOURCE(S):

Kindergarten assessment data and Teacher observations

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 75%	Planning Year ** 90.6% ***	Year 1 91%*	Year 2 93%*	Year 3 94%*	Year 4 95%*	Year 5 100%*

*Represents projections of improvement
 ** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.
 *** Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
2.1 Support effective early childhood math instruction.					
2.1.a Provide teachers, support staff, and administrators with Professional Development opportunities in Common Core Standards in math.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$2000	K-5 and 6-8 Enhancement Funds	
2.1.b District representative will attend state level meetings concerning Common Core Standards and will disseminate all information obtained from the state level at all schools.	Aug. 2012- June 2016	Director of Curriculum and Accountability	Travel cost \$1000	Teacher Quality	

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est.</u> <u>Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
2.1.c Continue and expand utilization of technology to impact student achievement and engagement (i.e. Waterford, Smart Board, Study Island, etc.).	Aug. 2012- June 2016	Director of Technology		K5 and 6-8 Enhancement Funds	
2.1.d Continue to provide training to all teachers and implement Math Instructional Strategies (ie. Problem Solving Based Instruction, Balanced Math, etc.).	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
2.1.e. Expand to serve the most at-risk 4-year old students for 4K programs in order to promote early math skills and school readiness.	Aug. 2012- June 2016	Director of Curriculum and Accountability	Additional teacher at SPS & HES \$100,000	General Fund	
2.1.f Form District committee to research and study the changes in demographics and compile district data. Utilize data to meet the educational needs of all students.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
2.1.g Utilize the language of Common Core Math Standards during instruction by teachers and students to express mathematically ideas precisely.	Aug. 2012- June 2016	Principals	\$0		
2.1.h Analyze math data, share instructional strategies and collaborate within professional learning communities.	Aug. 2012- June 2016	Principals	\$0		
2.1.i Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
2.1.j Designate an area and construct Data Walls in Math	Aug. 2011- June 2016	Principals	\$0		

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Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 3

By 2015-16, 100% of students in 1st grade will score at or above 172 in reading as assessed by MAP.

INTERIM PERFORMANCE GOAL:

By 2011-12, at least 80% of students in 1st grade will score at or above 164 in reading, as assessed by MAP.

DATA SOURCE(S):

MAP data and Teacher observations

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 70%	Planning Year ** 69.45% ***	Year 1 80%*	Year 2 85%*	Year 3 90%*	Year 4 95%*	Year 5 100%*

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

***Actual Score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
3.1 Implement effective instructional practices, programs, and assessment strategies in Reading for first grade.					
3.1.a. Provide teachers, support staff, and administrators with Professional Development opportunities in Common Core Standards in Reading. District representative will attend state meetings concerning the Common Core Standards and disseminate all information obtained from the state level to all schools.	Aug. 2012- June 2016	Director of Curriculum and Accountability	Travel cost \$1000	Teacher Quality	
3.1.b. Continue and expand utilization of technology to impact student achievement and engagement (i.e. Waterford, Smart Board, Study Island, etc.).	Aug. 2012- June 2016	Director of Technology	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
3.1.c. Continue to provide training to all teachers and implement/expand the Balanced Literacy and Write From The Beginning Programs.	Aug. 2012- June 2016	Director of Curriculum and Accountability			
3.1.d. Expand the ESOL program to accommodate the needs of the growing and changing ESOL population.	Aug. 2012- June 2016	Director of Curriculum and Accountability	Additional teacher at SPS & HES (\$100,000)	General Funds	

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
3.1.e Develop, refine, and administer common assessments based on Common Core Reading Standards.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
3.1.f. Revise and update district timelines aligned to Common Core Standards.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
3.1.g. Provide learning opportunities that incorporate higher order thinking skills of reading in each content area in first grade.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
3.1.h. Utilize the language of Common Core Reading Standards during instruction by teachers and students to express ELA ideas.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
3.1.i. Analyze reading data, share instructional strategies, and collaborate within Professional Learning Communities.	Aug. 2012- June 2016	Principals	\$0		
3.1.j Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
3.1.k Designate an area and construct Data Walls in ELA.	Aug. 2011- June 2016	Principals	\$0		

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Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 4

By 2015-16, 100% of students in 1st grade will score at or above 177 in math, as assessed by MAP.

INTERIM PERFORMANCE GOAL:

By 2011-12, 80% of students in 1st grade will score at or above 170 in math, as assessed by MAP.

DATA SOURCE(S):

MAP data and Teacher observations

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 75%	Planning Year ** 64.8% ***	Year 1 80%*	Year 2 85%*	Year 3 90%*	Year 4 95%*	Year 5 100%*

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

*** Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
4.1 Implement effective instructional practices, programs, and assessment strategies in math for first grade.					
4.1.a Provide teachers, support staff, and administrators with Professional Development opportunities in Common Core Standards in math. District representative will attend state meetings concerning the Common Core Standards and disseminate all information obtained from the state level to all schools.	Aug. 2012- June 2016	Director of Curriculum and Accountability	Travel cost \$1000	Teacher Quality	
4.1.b Continue and expand utilization of technology to impact student achievement and engagement (i.e. Waterford, Smart Board, Study Island, etc.).	Aug. 2012- June 2016	Director of Technology	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
4.1.c Continue to provide training to all teachers and implement math instructional strategies (i.e. Problem Solving Based Instruction, Balanced Math, etc.).	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
4.1.d Form a district committee to research and study the changes in demographics and compile district data. Utilize data to meet the educational needs of all students.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est.</u> Cost	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
4.1.e Utilize the language of Common Core Math Standards during instruction by teachers and students to express mathematical ideas precisely.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
4.1.f Analyze math data, share instructional strategies and collaborate within Professional Learning Communities.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
4.1.g Provide learning opportunities that incorporate higher order thinking skills in math in first grade.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
4.1.h Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
4.1.i Designate an area and construct Data Walls in Math.	Aug. 2011- June 2016	Principals	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 5

By 2015-16, 100% of students in 2nd grade will score at or above 190 in reading, as assessed by MAP.

INTERIM PERFORMANCE GOAL:

By 2011-12, 50% of students in 2nd grade will score at or above 186 in reading, as assessed by MAP.

DATA SOURCE(S):

MAP data and Teacher observations

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 181 25%	Planning Year ** 42.6% ***	Year 1 186 50%*	Year 2 187 63%*	Year 3 188 75%*	Year 4 189 87%*	Year 5 190 100%*

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

***Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
5.1 Implement effective instructional practices, programs, and assessment strategies in reading for second grade.					
5.1.a Provide teachers, support staff, and administrators with Professional Development opportunities in Common Core Standards in reading. District representative will attend state meetings concerning the Common Core Standards and disseminate all information obtained from the state level to all schools.	Aug. 2012- June 2016	Director of Curriculum and Accountability	Travel cost \$1000	Teacher Quality	

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
5.1.b Continue and expand utilization of technology to impact student achievement and engagement (i.e. Waterford, Smart Board, Study Island, etc.).	Aug. 2012- June 2016	Director of Technology	\$0		
5.1.c Continue to provide training to all teachers and implement/expand the Balanced Literacy and Write From The Beginning Programs.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Est. Cost</u>	<u>Funding Source</u>	<u>Monitor Completed YES/NO Continue Modify/Modified Date</u>
5.1.d Revise and update district timelines aligned to Common Core Standards.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
5.1.e Provide learning opportunities that incorporate higher order thinking skills of reading in each content area in second grade.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
5.1.f Utilize the language of Common Core Reading Standards during instruction by teachers and students to express ELA ideas.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
5.1.g Analyze reading data, share instructional strategies, and collaborate with Professional Learning Communities.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
5.1.h. Emphasize a structured approach to lesson planning, assessment planning, and observational feedback (i.e. using state support resources).	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
5.1.i Concentrate on minimizing instructional gaps in curriculum/achievement as well as in subgroup achievement (i.e., ESOL, African American students, special education students, etc.) through differentiated instruction.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
5.1.j Implement support strategies for students to improve achievement, concentrating on transitional years (i.e. 2nd to 3rd grade, 5th to 6th grade, and 8th to 9th grade).	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
5.1.k Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
5.1.l Designate an area and construct Data Walls in ELA.	Aug. 2011- June 2016	Principals	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 6

By 2015-16, 100% of students in 2nd grade will score at or above 191 in math, as assessed by MAP.

INTERIM PERFORMANCE GOAL:

By 2011-12, at least 60% of students in 2nd grade will score at or above 187 in math, as assessed by MAP.

DATA SOURCE(S):

MAP data and Teacher observations

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 186 38.8%	Planning Year ** 54.3% ***	Year 1 187 60%*	Year 2 188 70%*	Year 3 189 80%*	Year 4 190 90%*	Year 5 191 100%*

*Represents projections of improvement
 ** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.
 ***Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
6.1 Implement effective instructional practices, programs, and assessment strategies in math for second grade.					
6.1.a. Provide teachers, support staff, and administrators with Professional Development opportunities in Common Core Standards in Math. District representative will attend state meetings concerning the Common Core Standards and disseminate all information obtained from the state level to all schools.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$1000	General Funds	

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
6.1.b Continue and expand utilization of technology to impact student achievement and engagement (i.e. Waterford, Smart Board, Study Island, etc.).	Aug. 2012- June 2016	Director of Technology	\$0		
6.1.c Continue to provide training to all teachers and implement math instructional strategies (i.e. Problem Solving Based Instruction, Balanced Math, etc.).	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
6.1.d Revise and update district timelines aligned to Common Core Standards.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
6.1.e Provide learning opportunities that incorporate higher order thinking skills of math in each content area in second grade.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
6.1.f Utilize the language of Common Core Math Standards during instruction by teachers and students to express mathematical ideas.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
6.1.g Analyze math data, share instructional strategies, and collaborate with Professional Learning Communities.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
6.1.h Emphasize a structured approach to lesson planning, assessment planning, and observational feedback (i.e. using state support resources).	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
6.1.i Implement support strategies for students to improve achievement, concentrating on transitional years (i.e. 2nd to 3rd grade, 5th to 6th grade, and 8th to 9th grade).	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
6.1.j Concentrate on minimizing instructional gaps in curriculum/achievement as well as in subgroup achievement (i.e., ESOL, African American students, special education students, etc.) through differentiated instruction.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
6.1.k Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
6.1.l Designate an area and construct Data Walls in Math.	Aug. 2011- June 2016	Principals	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 7

By May 2016, 100% of students in grades 3-8 will score met or exemplary in math as measured by PASS.

INTERIM PERFORMANCE GOAL:

By May 2012, the percentage of students meeting or exceeding the standard in math in grades 3-8 will increase from 71% to 80%.

DATA SOURCE(S):

MAP data, Teacher observations, State Assessment data

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 71.5%	Planning Year ** 77.2%***	Year 1 80%*	Year 2 86%*	Year 3 92%*	Year 4 96%*	Year 5 100%*

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

***Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
7.1 We will employ research-based instructional practices that provide challenging standards-based curriculum.					
7.1.a Demonstrate an understanding of the SC Math Standards/Common Core Standards and address the standards in grades 3-8 through effective instructional strategies.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
7.1.b Utilize MAP scores and Des Cartes manuals to differentiate instruction to meet the needs of diverse student learning and minimize instructional gaps among sub-groups.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
7.1.c Analyze data, share instructional strategies, and collaborate vertically with math departments with Professional Learning Communities.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
7.1.d. Utilize standards-based language of math to express mathematical ideas precisely.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
7.1.e Continue and expand utilization of technology to impact student achievement and engagement (i.e. Waterford, Smart Board, Study Island, etc.).	Aug. 2012- June 2016	Director of Technology	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
7.1.f Provide learning opportunities that incorporate higher order thinking skills of math in each content area in second grade.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
7.1.g Revise and update district timelines aligned to Common Core Standard.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
7.1.h Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
7.1.i Designate an area and construct Data Walls in Math.	Aug. 2011- June 2016	Principals	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 8

By May 2016, 100% of students in grades 3-8 will score met or exemplary in ELA as measured by PASS.

INTERIM PERFORMANCE GOAL:

By May 2012, the percentage of students meeting or exceeding the standard in ELA in grades 3-8 will increase from 73% to 80%.

DATA SOURCE(S):

MAP data and Teacher observations

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 73.5%	Planning Year ** 72.4% ***	Year 1 80%*	Year 2 86%*	Year 3 92%*	Year 4 96%*	Year 5 100%*

*Represents projections of improvement
 ** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.
 ***Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
8.1 We will employ research-based instructional practices that provide challenging standards-based curriculum.					
8.1.a Demonstrate an understanding of the SC ELA Standards/Common Core Standards and address the standards in grades 3-8 through effective instructional strategies.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
8.1.b Utilize MAP scores and Des Cartes manuals to differentiate instruction to meet the needs of diverse student learning and minimize instructional gaps among sub-groups.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
8.1.c Analyze data, share instructional strategies, and collaborate vertically with ELA Professional Learning Communities.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
8.1.d Utilize standards-based language of ELA to express reading ideas precisely.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
8.1.e Continue and expand utilization of technology to impact student achievement and engagement (i.e. Waterford, Smart Board, Study Island, etc.).	June 2012- July 2016	Director of Technology	\$0		
8.1.f Provide learning opportunities that incorporate higher order thinking skills of ELA in each content area in grades 3-8.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
8.1.g. Revise and update district timelines aligned to Common Core Standards.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
8.1.h. Continue to provide training to all teachers and implement/expand the Balanced Literacy and Write From The Beginning/Future Programs.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
8.1.i Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
8.1.j Designate an area and construct Data Walls in ELA.	Aug. 2011- June 2016	Principals	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 9

By 2015-16, 100% of students will pass both subtests of HSAP on their first attempt.

INTERIM PERFORMANCE GOAL:

By 2011-12, at least 86% of students will pass both subtests of HSAP on their first attempt.

DATA SOURCE(S):

MAP data, Teacher observations, State Assessment data

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 81%	Planning Year ** 85.6% ***	Year 1 86%*	Year 2 90%*	Year 3 94%*	Year 4 97%*	Year 5 100%*

*Represents projections of improvement
 ** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.
 ***Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
9.1 Implement effective instructional practices, programs, and assessment strategies in high school grades.					
9.1.a Identify low achievers and subgroups demonstrating lack of proficiency on HSAP diagnostic assessments within the designated math and English courses.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
9.1.b Utilize power period to implement support strategies for students to improve achievement on both subsets of HSAP.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
9.1.c Emphasize a structured approach to lesson planning, assessment planning, and observational feedback.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
9.1.d Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
9.1.e Designate an area and construct Data Walls for HSAP.	Aug. 2011- June 2016	Principals	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 10

By 2015-16, 100% of students will pass Algebra I EOC.

INTERIM PERFORMANCE GOAL:

By 2011-12, at least 90% of students will pass Algebra I EOC.

DATA SOURCE(S):

MAP data, Teacher observations, State Assessment data

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 86%	Planning Year ** 78.2% ***	Year 1 90%*	Year 2 93%*	Year 3 96%*	Year 4 98%*	Year 5 100%*

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

***Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est.</u> <u>Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
10.1 Implement effective instructional practices, programs, and assessment strategies in high school grades.					
10.1.a. Identify low achievers and subgroups demonstrating lack of proficiency on Algebra diagnostic assessments within the designated math courses.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
10.1.b. Utilize power period to implement support strategies for students to improve achievement on the Algebra I EOC.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
10.1.c. Emphasize a structured approach to lesson planning, assessment planning, and observational feedback.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
10.1.d Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
10.1.e Designate an area and construct Data Walls for Algebra I.	Aug. 2011- June 2016	Principals	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 11

By 2015-16, 100% of students will pass English I EOC.

INTERIM PERFORMANCE GOAL:

By 2011-12, at least 77% of students will pass English I EOC.

DATA SOURCE(S):

MAP data, Teacher observations, State Assessment data

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 62%	Planning Year ** 63.9% ***	Year 1 77%*	Year 2 88%*	Year 3 93%*	Year 4 98%*	Year 5 100%*

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

***Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
11.1 Implement effective instructional practices, programs, and assessment strategies in high school grades.					
11.1.a Identify low achievers and subgroups demonstrating lack of proficiency on English I diagnostic assessments within the designated English courses.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
11.1.b Utilize power period to implement support strategies for students to improve achievement on the English I EOC.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Est. Cost</u>	<u>Funding</u> Source	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
11.1.c Emphasize a structured approach to lesson planning, assessment planning, and observational feedback.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
11.1.d Expand the English department to include an English prep teacher to serve identified students needing additional support to increase achievement on English I EOC.	June 2012- July 2016	Director of Curriculum and Accountability	\$50,000	General Fund	
11.1.e Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
11.1.f Designate an area and construct Data Walls in ELA.	Aug. 2011- June 2016	Principals	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 12

By 2015-16, the average SAT score will be 1500.

INTERIM PERFORMANCE GOAL:

By 2011-12, the average SAT score will be 1398.

DATA SOURCE(S):

SAT Assessment data

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 1372	Planning Year ** 1289 ***	Year 1 1398*	Year 2 1424*	Year 3 1450*	Year 4 1476*	Year 5 1500*

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

***Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
12.1 Implement best practices designed to better prepare and support students in increasing SAT scores.					
12.1.a Continue SAT improvement efforts through state and local initiatives (eg. providing additional training for teachers to improve SAT prep instruction).	June 2012- July 2016	Director of Curriculum and Accountability	2 teachers (1 Math & 1 ELA) (\$4000)	Professional Development Funds	
12.2.b Provide courses to facilitate improvement and success in all forms of high school testing.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
12.1.c Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
12.1.d Designate an area and construct Data Walls for SAT.	Aug. 2011- June 2016	Principals	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 13

By 2015-16, the ACT composite score will be at least 27.

INTERIM PERFORMANCE GOAL:

By 2011-12, the ACT composite score will be at least 20.

DATA SOURCE(S):

ACT testing data

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 17	Planning Year ** 18.4***	Year 1 20*	Year 2 23*	Year 3 25*	Year 4 26*	Year 5 27*

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

***Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
13.1 Implement best practices designed to better prepare and support students in increasing ACT scores.					
13.1.a Continue ACT improvement efforts through state and local initiatives (eg. providing additional training for teachers to improve ACT prep instruction).	Aug. 2012- June 2016	Director of Curriculum and Accountability	2 teachers (1 Math & 1ELA) (\$4000)	Professional Development Funds	
13.1.b Provide courses to facilitate improvement and success in all forms of high school testing.	Aug. 2012- June 2016	Director of Curriculum and Accountability	\$0		
13.1.c Teachers will be trained to utilize Data Walls to improve student achievement.	Aug. 2011- June 2016	Principals	\$0		
13.1.d Designate an area and construct Data Walls for ACT.	Aug. 2011- June 2016	Principals	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

I Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 14

By 2015-16, 100% of students will graduate.

INTERIM PERFORMANCE GOAL:

By 2011-12, at least 81% of students will graduate.

DATA SOURCE(S):

School data and State Report Card data

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 76%	Planning Year ** 77.7% ***	Year 1 81%*	Year 2 86%*	Year 3 91%*	Year 4 96%*	Year 5 100%*

*Represents projections of improvement
 ** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.
 ***Actual score

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
14.1 Implement best practices designed to support and accelerate struggling middle and high school students.					
14.1.a Continue providing opportunities for middle school students to earn high school credit.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
14.1.b Provide instructional intervention opportunities before and after school and in the summer.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		
14.1.c Continue to provide the opportunity for identified students to receive online credit recovery.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
14.1.d Continue to expand and update virtual course offerings in the curriculum.	June 2012- July 2016	Director of Curriculum and Accountability	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

Student Achievement **II. Teacher/Administrator Quality** School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 1

By 2015-16, 100% of certified staff will demonstrate mastery in technology skills, as assessed by the e-portfolio assessment.

INTERIM PERFORMANCE GOAL:

By 2011-12, at least 66% of certified staff will demonstrate mastery in technology skills, as assessed by the e-portfolio assessment.

DATA SOURCE(S):

Annual Technology Competency Report and Observation Data

OVERALL MEASURES:

Note 1: E-portfolio not utilized in 2010-11.

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 46%	Planning Year ** See Note 1	Year 1 66%*	Year 2 76%*	Year 3 86%*	Year 4 96%*	Year 5 100%*

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

Deleted from the Plan at the 1-13-2012 Update Meeting because it is no longer a SDE requirement.

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est.</u> <u>Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
1.1 Deliver technology training based on skills not mastered according to the e-portfolio assessment.					
1.1.a Identify individual's skills that have not been mastered.	Sept. 2011 – June 2016	Principals	N/A	N/A	
1.1.b Provide each Principals with individual item analysis of skills not mastered.	Sept. 2011 – June 2016	Director of Technology	N/A	N/A	
1.1.c Designate employees at each school to facilitate training.	Sept. 2011 – June 2016	Principals	N/A	N/A	
1.1.d Demonstrate mastery on the e-portfolio assessment.	Sept. 2011 – June 2016	Principals	N/A	N/A	

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

Student Achievement **II Teacher/Administrator Quality** School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

<p>PERFORMANCE GOAL: 2</p>	<p>By 2015-16, 100% of teachers will rate professional development conducted in the district as relevant as assessed by results of the Survey Monkey.</p>						
<p>INTERIM PERFORMANCE GOAL:</p>	<p>By 2011-12, the percentage of teachers rating professional development as relevant will increase by at least 5%.</p>						
<p>DATA SOURCE(S):</p>	<p>Feedback from experienced teachers (provided average baseline data), review of district report card and results from Survey Monkey.</p>						
<p>OVERALL MEASURES:</p> <p>Note 1: Some feedback has been received this year, (i.e., beginning of school professional development for teachers, emergency preparedness for teachers in Jan., and administrators from July training). Report will be compiled at end of 2011-12 school year.</p>	<p>Average Baseline</p>	<p>2010-11</p>	<p>2011-12</p>	<p>2012-13</p>	<p>2013-14</p>	<p>2014-15</p>	<p>2015-16</p>
	<p>2009-10 40%</p>	<p>Planning Year ** See Note 1</p>	<p>Year 1 45%*</p>	<p>Year 2 65%*</p>	<p>Year 3 80%*</p>	<p>Year 4 90%*</p>	<p>Year 5 100%*</p>
	<p>*Represents projections of improvement ** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12. Will be updated at end of 2011-12 school year.</p>						

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est.</u> <u>Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
2.1 Deliver relevant professional development					
2.1.a Assess teacher's professional development needs.	September 2011- June 2016	Principals	N/A	N/A	
2.1.b Analyze results, compile information, and present to faculty.	September 2011- June 2016	Principals	N/A	N/A	
2.1.c Report findings to the appropriate district office staff member(s).	September 2011- June 2016	Principals	N/A	N/A	
2.1.d Create Staff Development Plan for the School Year and submit to the appropriate district office staff member(s).	September 2011- June 2016	Principals	N/A	N/A	

ACTION PLAN					EVALUATION
<p><u>STRATEGY:</u></p> <p>2.2 Determine if the facilitator or presenter provided relevant implementation or application strategies.</p>	<p><u>Timeline</u> Start/End Date</p>	<p><u>Person</u> <u>Responsible</u></p>	<p><u>Est. Cost</u></p>	<p><u>Funding</u> <u>Source</u></p>	<p><u>Monitor</u> Completed YES/NO Continue Modify/Modified Date</p>
<p>2.2.a Conduct Survey Monkey survey to determine relevancy of professional development.</p>	<p>September 2011-June 2016</p>	<p>Principals</p>	<p>N/A</p>	<p>N/A</p>	

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
2.3 Promote an awareness of the District's direction.					
2.3.a Post revised District belief statements, vision statements, and mission statement in each room.	September 2011-June 2016	Principals	N/A	N/A	

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
2.4 Use survey data to determine effectiveness of professional development.					
2.4.a Create surveys that will be implemented for each professional development activity.	July 2011-June 2016	Director of Instruction and Accountability	N/A	N/A	
2.4.b Ensure that participants complete survey after each professional development activity.	September 2011-June 2016	Principals	N/A	N/A	
2.4.c Provide individual schools with prompt feedback of survey results.	September 2011-June 2016	Director of Instruction and Accountability	N/A	N/A	

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

Student Achievement **II Teacher/Administrator Quality** School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: 3

By 2015-16, the percentage of teachers with advanced degrees will increase to at least 60%.

INTERIM PERFORMANCE GOAL:

By 2011-12, the percentage of teachers with advanced degrees will increase to at least 49%.

DATA SOURCE(S):

Report card data

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 46.4%	Planning Year ** 42.5%* **	Year 1 49%*	Year 2 52%*	Year 3 55%*	Year 4 58%*	Year 5 60%*

*Represents projections of improvement
 ** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.
 ***Actual percentage

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
3.1 Promote individual professional development.					
3.1.a Share information with certified personnel about the benefits of expanding their knowledge base.	September 2011-June 2016	Director of Personnel	N/A	N/A	
3.1.b Share information with certified personnel on how advanced degrees can provide opportunities for advancement.	September 2011-June 2016	Director of Personnel	N/A	N/A	

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
3.2 Increase awareness of the financial benefits of having an advanced degree.					
3.2.a Provide information on how an advanced degree would impact personal finances.	September 2011-June 2016	Director of Personnel	N/A	N/A	
3.2.b Provide information on how an advanced degree would impact retirement.	September 2011-June 2016	Director of Personnel	N/A	N/A	

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
3.3 Inform staff of ways to obtain an advanced degree and address common obstacles of time and money.					
3.3.a Invite spokespersons from WPEC, universities, or other higher learning educational institutions to share information on availability of programs.	September 2011-June 2016	Director of Personnel	N/A	N/A	
3.3.b Develop website information regarding programs available.	September 2011-June 2016	Director of Personnel	N/A	N/A	

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

Student Achievement **II Teacher/Administrator Quality** School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

<p>PERFORMANCE GOAL: 4</p>	<p>Saluda County Schools will continue to strive to employ and retain the most qualified teachers, staff members and administrators, while promoting diversity.</p>						
<p>INTERIM PERFORMANCE GOAL:</p>	<p>Documentation will indicate that the district is making a concerted effort to recruit and retain a diverse and quality staff.</p>						
<p>DATA SOURCE(S):</p>	<p>School report card, OCR reports, HR records, and CERRA Annual Report</p>						
<p>OVERALL MEASURES: Annual report from HR will indicate concerted efforts toward recruitment and retention of qualified teachers and promote diversity.</p> <p>Note 1: Budget cuts prohibit attending recruitment fairs. Openings are advertised and neighboring districts contacted for possible applicants.</p>	<p>Average Baseline</p>	<p>2010-11</p>	<p>2011-12</p>	<p>2012-13</p>	<p>2013-14</p>	<p>2014-15</p>	<p>2015-16</p>
	<p>2009-10</p>	<p>Planning Year ** See Note 1</p>	<p>Year 1</p>	<p>Year 2</p>	<p>Year 3</p>	<p>Year 4</p>	<p>Year 5</p>
	<p>*Represents projections of improvement ** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12. Will be updated at end of 2011-12 school year.</p>						

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
4.1 Promote the teaching profession.					
4.1.a Recruit students to enter teaching profession at the high school level.	June 2010- June 2016	Director of Personnel	N/A	N/A	
4.1.b Track students with Teaching Fellows during their college career.	June 2010- June 2016	Director of Personnel	N/A	N/A	
4.1.c Educate students, parents and community that teaching is a valuable career.	June 2010- June 2016	Director of Personnel	N/A	N/A	

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
4.2 Ensure strong teacher support and facilitate teacher collaboration.					
4.2.a Continue the development of effective PLCs (Professional Learning Communities).	June 2010- June 2016	Director of Personnel	N/A	N/A	
4.2.b Provide each induction teacher with a mentor and an in-building "school buddy".	June 2010- June 2016	Director of Personnel	N/A	N/A	

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
4.3 Generate interest in possible teacher applicants.					
4.3.a Recruit at local universities to promote interest in our school district.	June 2010- June 2016	Director of Personnel	\$2000	General Funds (personnel budget)	

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

Student Achievement Teacher/Administrator Quality **III. School Climate (Parent Involvement, Safe and Healthy Schools, etc.)**

District Priority

PERFORMANCE GOAL: 1

By the end of 2015-2016, teacher attendance will increase from 95.6% to at least 98% as reported by the school report card.

INTERIM PERFORMANCE GOAL:

By the end of 2011-2012, teacher attendance will increase from 95% to at least 96% as reported by the school report card.

DATA SOURCE(S):

School report card

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 95%	Planning Year ** 95.5% ***	Year 1 96%*	Year 2 96.2%*	Year 3 96.8%*	Year 4 97.4%*	Year 5 98%*

*Represents projections of improvement
 ** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.
 ***Actual percentage
Will be updated at end of 2011-12 school year.

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
1.1 Provide an incentive of \$25 to certified teachers, who are counted in teacher attendance percentage on School Report Card, for each personal/sick day not taken at the end of the school year.					
1.1.a Determine financial impact on district budget.	June 2011- July 2016	Director of Finance and Operations	\$0.00	N/A	
1.1.b Seek Superintendent/Board approval of plan.	June 2011- July 2016	Superintendent	\$0.00	N/A	
1.1.c Inform teachers upon approval.	August 2011	Principals	\$0.00	N/A	
1.1.d Disburse incentive pay to qualifying teachers.	Annually starting June 2011	Director of Personnel	\$0.00	N/A	

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
1.2 Recognize staff with perfect attendance at the end of each semester.					
1.2.a Inform teachers of plans for recognition.	August 2011-June 2016	Principals	\$0.00	N/A	
1.2.b Form school level committees to establish recognition procedures.	August 2011	Principals	\$0.00	N/A	
1.2.c Conduct recognition ceremonies at each school.	Dec. 2011-June 2016	Principals	\$0.00	N/A	

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

Student Achievement Teacher/Administrator Quality **III. School Climate (Parent Involvement, Safe and Healthy Schools, etc.)**

District Priority

PERFORMANCE GOAL: 2

By the end of 2015-2016, the percentage of students in grades K-12 who are suspended will decrease by at least 50% as reported by Power School Data.

INTERIM PERFORMANCE GOAL:

By the end of 2011-2012, the percentage of students in grades K-12 who are suspended will decrease by at least 5% as reported by Power School Data.

DATA SOURCE(S):

Student discipline records warehoused in PowerSchool and State Department of Education School Report Card

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 393	Planning Year ** 313***	Year 1 354*	Year 2 315*	Year 3 276*	Year 4 237*	Year 5 197*

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

***Actual number

Will be updated at end of 2011-12 school year.

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
2.1 Provide orientation to Primary / Elementary school parents and students with focus on student behavior and safety while on the school bus.					
2.1.a Provide bus orientation to parents and students at registration and first open house. Parents not choosing to attend will sign a waiver.	August 2011- June 2016	Transportation Supervisor	\$0.00	N/A	
2.1.b Provide parent with initial / or re-orientation session in lieu of child's first suspension from the bus (discretion of the Principals).	August 2011- June 2016	Principals	\$0.00	N/A	
2.1.c Reward/recognize students for no bus referrals each 9 weeks. Rewards will be determined by the Principals.	End of each 9 weeks	Principals	\$100.00	Student activity funds	

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
2.2 Develop at the school level a procedure to recognize students who have no discipline referrals each 9 weeks.					
2.2a Form a committee at each school to determine appropriate incentives/ rewards.	Aug. 2011- June 2016	Principals	\$0.00	N/A	

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

Student Achievement Teacher/Administrator Quality **III. School Climate (Parent Involvement, Safe and Healthy Schools, etc.)**

District Priority

PERFORMANCE GOAL: 3

By the end of 2015-2016, the percentage of students who drop out of school will decrease from 2.9% to 0%.

INTERIM PERFORMANCE GOAL:

By the end of 2011-2012, the percentage of students who drop out of school will decrease from 2.9% to no more than 2.3%.

DATA SOURCE(S):

School Report Card, State Department of Education Drop-Out Report, and PowerSchool Reporting

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 2.9%	Planning Year ** 3.5% ***	Year 1 2.3%*	Year 2 1.74%*	Year 3 1.16%*	Year 4 .58%*	Year 5 0.0%*

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

***Actual percentage

Will be updated at end of 2011-12 school year.

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
3.1 Identify at – risk students at all schools.					
3.1 a Establish school level committees to identify the at-risk population and develop a plan to serve the students.	Aug. 2011- June 2016	Principals	\$0.00	N/A	
3.1b Develop programs in conjunction with Safe Schools/Healthy Students grant project to educate parents about how to promote academic and social success for students.	Annually in September 2011-2016	Principals	\$0.00	N/A	
3.1c Form a committee to develop an exit interview to gather data from drop-outs for future planning.	Aug. 2011- June 2016	Principals	\$0.00	N/A	

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
3.2 Increase student social and academic development.					
3.2a Collaborate with the Safe Schools/Healthy Students grant project to promote social, emotional, and academic development.	August 2011 – June 2016	Principals	\$300,000	Safe Schools Healthy Students	

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

IV District Priority

PERFORMANCE GOAL: 1	By 2016, Saluda County Schools will develop a 5-year K-12 comprehensive facility plan.						
INTERIM PERFORMANCE GOAL:	Determine the priorities in Year One.						
DATA SOURCE(S):	Architect's plans and Facility needs survey						
OVERALL MEASURES:	Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
	2009-10	Planning Year **	Year 1 Eval growth & prioritize needs for 5 years	Year 2 Implement priority list	Year 3 Implement priority list	Year 4 Implement priority list	Year 5 Implement priority list
	<p>*Represents projections of improvement</p> <p>** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.</p> <p>Due to budget constraints, development will not begin in 2011-12 school year, but will be implemented in 2012-13 school year.</p>						

ACTION PLAN					EVALUATION
<u>STRATEGY:</u> 1.1 Develop a plan to improve District's facilities	<u>Timeline</u> Start/End Date	<u>Person Responsible</u>	<u>Est. Cost</u>	<u>Funding Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
1.1.a Develop a Five-Year Facilities Plan.	September 2011-June 2012	Director of Finance and Operations	\$6,000	General Fund	
1.1.b Form a district-level committee to assess district facility needs.	September 2011	Director of Finance and Operations	\$0		
1.1.c Secure an appropriate professional to conduct and prioritize an overall review of facilities, compile findings, and present to district-level committee.	September 2011-December 2011	Director of Finance and Operations	\$5,000	General Fund	

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
1.1.d Visit appropriate prototypes for identified district needs.	October 2011-June 2012	Director of Finance and Operations	\$1,000	General Fund	
1.1.e Secure preliminary information on possible costs.	November 2011-June 2012	Director of Finance and Operations	\$5,000	General Fund	
1.1.f Compile information for the 'Five Year Facilities Plan,' and present information to the School Board of Trustees.	January 2012-June 2012	Director of Finance and Operations	\$0		

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

IV District Priority

PERFORMANCE GOAL: 2	Saluda County Schools desires all schools to be endorsed by SACS and will pursue accreditation for schools not currently accredited.						
INTERIM PERFORMANCE GOAL:	By the end of 2010-2011, a plan will be developed to reach Performance Goal.						
DATA SOURCE(S):	AdvancED						
OVERALL MEASURES:	Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
	2009-10	Planning Year **	Year 1 Prep yr for Visit – status: visit will be April-May 2012	Year 2 Fall-Technical Visits	Year 3 Year 1 of District-wide Accreditation	Year 4 Year 2 of District-wide Accreditation	Year 5 Year 3 of District-wide Accreditation
	<p>*Represents projections of improvement</p> <p>** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.</p>						

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
2.1 Pursue District SACS accreditation.					
2.1.a Assign committees aligned with SACs standards.	September 2011	Superintendent	\$3000	General Fund	
2.1.b Gather data and prepare narratives that align to SACS standards.	Oct. 2011-Jan. 2012	Superintendent	\$1500	General Fund	
2.1.c Present data to stakeholders and receive feedback.	Feb. 2012	Superintendent	\$0	NA	
2.1.d Make adjustments based on feedback.	Feb. 2012-May 2012	Superintendent	\$1500	General Fund	

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
2.1.e Request to host a visit from the SACS accreditation team.	Jan 2012 - Feb 2012	Superintendent	\$8000	General Fund	
2.1.f Participate in SACS team visit.	Oct 2012 - Nov 2012	Superintendent	\$8000	General Fund	
2.1.g Implement the required actions identified by the SACS team.	July 2013- June 2016	Superintendent	TBD	General Fund	

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

IV District Priority

PERFORMANCE GOAL: 3

3. By 2016, at least 25% of 18-24 year olds will earn a high school diploma and at least 20 students will earn a GED.

INTERIM PERFORMANCE GOAL:

By the end of 2011-12 school year, at least 7% of 18-24 year olds will earn a high school diploma and 9 students will earn a GED.

DATA SOURCE(S):

Kids' Count, SC State Report Card, and Area colleges and technical schools

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10 76%	Planning Year ** 5%*** 18-24 age range 181; 2 earned HSD, 8 earned GED See Note 1	Year 1 7%* 18-24 age range will earn HSD; 9 will earn GED	Year 2 10%* 18-24 age range will earn HSD; 10 will earn GED	Year 3 12%* 18-24 age range will earn HSD; 12 will earn GED	Year 4 20%* 18-24 age range will earn HSD; 15 will earn GED	Year 5 25%* 18-24 age range will earn HSD; 20 will earn GED

Note 1: Based on recent information, interim performance goals were revised.

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

***Actual results

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est.</u> <u>Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
3.1 Improve the graduation rate among the county's 18-24 year olds.					
3.1.a Launch a PR campaign to promote GED, graduation, college attendance.	July 2011- June 2016	Director of Safe Schools/Healthy Students	\$2000	Safe Schools/Healthy Students grant	
3.1.b Form a PR committee to include community partnerships for funding.	Feb 2011 - Mar 2011	Director of Safe Schools/Healthy Students	\$0	N/A	
3.1.c Implement and maintain advertising and outreach programs.	July 2011- June 2016	Director of Safe Schools/Healthy Students	\$2000	Safe Schools/Healthy Students grant	

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est.</u> <u>Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
3.1.d Implement support services for dropouts.	July 2011- June 2016	Director of Safe Schools/Healthy Students	\$2000	Safe Schools/Healthy Students grant	
3.1.e Recruit mentors and partnerships to work with current dropouts.	July 2011- June 2016	Director of Safe Schools/Healthy Students	\$0	NA	

DISTRICT STRATEGIC PLAN FOR Saluda County Schools

DATE: December 6, 2010

Performance Goal Area:

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

IV District Priority

PERFORMANCE GOAL: 4

Saluda County Schools will continue to support the needs identified in the district technology plan, as funding allows.

INTERIM PERFORMANCE GOAL:

By the end of the 2011-12 school year, Saluda County Schools will form a committee to study and prioritize needs.

DATA SOURCE(S):

District Technology Plan, 2010-2013

OVERALL MEASURES:

Average Baseline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
2009-10	Planning Year ** Form committee *Not implemented in 2010-11	Year 1-- Analyze tech. needs and make priority list	Year 2-- Identify needs and write a new plan	Year 3-- Support new plan	Year 4-- Support new plan	Year 5-- Support new plan

*Represents projections of improvement

** Saluda County School District was granted a one year extension. Therefore, implementation will begin in 2011-12.

Not implemented in 2011-12.

ACTION PLAN					EVALUATION
<u>STRATEGY:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
4.1 Improve technology offerings for students and staff.					
4.1.a Form a Technology committee.	Sept 2011- Oct 2011	Director of Technology	\$0	NA	
4.1.b Analyze technology needs for District.	Dec 2011- Jan 2012	Director of Technology	\$0	NA	
4.1.c Develop a prioritized list.	Feb 2012- Mar 2012	Director of Technology	\$0	NA	

ACTION PLAN					EVALUATION
	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Est. Cost</u>	<u>Funding</u> <u>Source</u>	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
4.1.d Develop new Technology Plan.	Oct. 2012 - March 2013	Director of Technology	\$0	NA	
4.1.e Prioritize and implement new Technology Plan.	July 2013 - June 2016	Director of Technology	TBD	General Fund	